



Year 5 SPJS Curriculum Headlines
Week beginning: 1st July 2024



Below is an outline of what your child will be learning this week. To help you support your child, we have provided relevant website links as well as a brief summary of the learning outcomes.

| Subject | What pupils will be learning |
|---|---|
| <p>Reading & Writing</p>  | <p>Writing: This week, we will finish our newspaper articles and the 'golden writing' of them in our best handwriting. Once all the children have finished their article, we will share the ending of the poem with them to see if their predictions were correct. We will then be performing the poem to the year group.</p> <p>Reading: We will be continuing to read our class novels.</p> |
| <p>Spelling, Grammar and Vocabulary</p> | <p>Spelling: End of year spelling assessment. SPaG: Revision of Year 5 targets through writing sessions. This week's words to boost the children's vocabulary are:  Single chilli: monitor  Double chilli: dedicated Topic: technique</p> |
| <p>Maths</p>  | <p> Comparing volume  Estimating volume What is volume? Please continue to encourage your children to log onto Doodle Maths daily so they are constantly revisiting previous learning.</p> |
| <p>Health and Fitness</p> | <p>Monday: Rounders Wednesday: Multi-skills with Sutton Sports Partnership</p> |
| <p>Foundation</p>  | <p>Science: Dissolving continued Computing: Storyboarding their films and starting to practice what camera angles they will be using for their trailers. The children will be using IMovies to create their trailers. PSCHE: Jobs and careers continued. D&T: Cutting out phone case templates and starting to sew their final designs onto their fabric. Please make sure the children have measured the size of their, or your, phone. They can write the measurements in their Home School Books.</p> |
| <p>Reminders</p>  | <p> Please ensure all children are in the correct full school uniform, including school shoes.</p> <p>Thank you to everyone who attended the Summer Fayre and Sports Day. Both were a big success.</p> |